

Fourth Grade Curriculum Map 2019 - 2020

Wk	#of Days	Dates	Math	Writing	Reading & Word Work	CORE	Grammar & Spelling	CSC
1	4	Aug 20-23	<u>Testing Week</u> Math MAPS	<u>Beginning of the year</u> -Fourth Grade letter to teacher, -Set up writer's notebooks -Intro to google docs/classroom -Tech agreement -Classroom time	<u>Testing Week</u> STAR Test, MAPS Test (Kids create Data Binders)	<u>ROAR Expectations</u> ROAR matrix Buddy Bench Teach to's	<u>Spelling expectations</u> -Test High Frequency Words	<u>Getting to know one another</u>
2	5	Aug 26 -Aug 30	<u>Topic 1</u> Generalize Place Value Understanding 5 Lessons	<u>Writing Boot Camp</u> -how to format a paper -Sentence structure and variety -Word choice - CUPS and ARMS - Difference between genres -Writing process(Brainstorm, research, plan, flash draft, edit and revise, final copy)	<u>Start Pollyanna</u> Word Work: Ad (to or toward) Skill-RACE	<u>Bully Proofing</u> Video	<u>Spelling</u> Short vowel <u>Grammar</u> Kinds of sentences, end marks and identifying nouns	<u>Norms</u>
3	4	Sep 3-6	<u>Review and Assess Topic 1</u> <u>Start Topic 2</u> Fluently Add and Subtract Multi-Digit Whole	<u>Writing Boot Camp Continued...</u> -thesis statement/lead/conclusion -Editing marks - practice using paragraph from week 1. -spelling paragraph -paragraphing	<u>Continue Pollyanna</u> Use Key Ideas and Details Word Work: Aqua/Hydr (Water)	<u>World Geography from Pearson</u>	<u>Spelling</u> <u>Authentic Spelling Grade</u> Long vowels <u>Grammar</u> Proper and common nouns, book titles	<u>Taking care of our classrooms and our selves</u>

			Numbers 6 Lessons		Skill-RACE			
4	5	Sep 9-13	Finish Topic 2 2 Lessons + Review and Assessment	Unit 1 Realistic Fiction Bend 1 - Creating and Developing Stories and Characters that Feel real Lesson 1: (2 Days) Imagining Stories from Ordinary Moments for a personal narrative Lesson 2: (1 Day) Imagining Stories We Wish Existed in the World (realistic) Lesson 3: (2 Days) Developing Believable Characters (character and setting)	Continue Pollyanna Word Work: Astr (Star) RfR Unit 1 Wk 1 Skill- Determine Main Idea and Details	Geology	Spelling long a Grammar capitalization review	Home/School connection Planning for buddies
5	4	Sep 16-19	Topic 3 Use Strategies and Properties to Multiply by One Digit Numbers 10 Lessons	Continue Unit 1 Lesson 4: (1 Day) Giving Characters Struggles and Motivations Lesson 5: (1 Day) Plotting with a Story Arc (Mariconda diamond) Narrative diamond plot structure Start bend 2	Continue Pollyanna Word Work: Aud (Hear, Listen) Rfr Unit 1 wk 2 Skill-Determine Author's Purpose; Learn and Compare Text Structures	World History Islam	Spelling Long e Grammar Identifying subject and predicate, commas in city and state	Making school a happy place

				<p>Lesson 6: (2 Days) Show, Don't Tell: Planning and Writing Scenes -5 senses</p>				
6	5	Sep 23-27	<p>Continue Topic 3 Use Strategies and Properties to Multiply by One Digit Numbers</p>	<p>Continue Unit 1 Lesson 7: (3 days) Feeling and Drafting the Heart of Your Story (magic of three and TOADD/Main Idea) Lesson 8: (2 days) Studying Published Texts to Write Leads -entertaining beginning -See lesson 19 in Lucy</p>	<p>End Pollyanna</p> <p>Word Work: Auto (Self)</p> <p>RfR Unit 1 Wk 3 Skill:Determine Plot</p> <p>Common Formative Assessment-RACE and Main Idea</p>	<p>World History Islam/Africa</p>	<p>Spelling Authentic Spelling Grade Long i</p> <p>Grammar Simple and compound subject, and commas in dates</p>	<p>Developing Empathy</p>
7	5	Sept 30-Oct 4	<p>Finish Topic 3 Review & Assess</p>	<p>Benchmark assessment on Realistic fiction (2 days) Use Pathways on demand performance writing (page 182) -Conference/grading -Peer editing - Revising and editing using checklist (3 days)</p>	<p>Start Newberry/ Caldecott Book Study</p> <p>Word Work: Bene, Bon (Good or well)</p> <p>RfR Unit 1 Wk 4 Skill: Analyze characters Text Features</p>	<p>World History Africa</p>	<p>Spelling Review</p> <p>Grammar Friendly letter, capitalization, punctuation, format.</p>	<p>Developing empathy</p>
8	5	Oct 7 -11	<p>Topic 4 Use Strategies and Properties to Multiply by Two Digit Numbers</p>	<p>Boxes and Bullets Unit 2 30 days Lesson 1: (2 days)</p>	<p>Continue Newbery Books</p> <p>Word Work: Bio (life)</p>	<p>World History China</p>	<p>Spelling Long o</p> <p>Grammar</p>	<p>Feelings and Challenges</p>

			11 Lessons	<p>Essay Structure Boot Camp- Essay format -Thesis statement/leads -Paragraphing -Boxes and bullets-planning -Transition words Pre-write: write an essay about your favorite person place or thing important to you.</p>	RfR Unit 2 wk 1 Skill: Analyze Characters		Complete sentence models	
9	3	Oct 14-16	<p>Topic 4 Use Strategies and Properties to Multiply by Two Digit Numbers 11 Lessons</p>	<p>Continue Unit 2 Lesson 2: (1 day) Collecting Ideas as Essayists Lesson 3 (1 Day) Writing to Learn Lesson 4: (1 day) Using Elaboration Prompts to Grow Ideas -Ways to push our thinking (pg. 38) Lesson 6: (2 days) Boxes and Bullets: Framing Essays</p>	<p>Continue Newberry Books Word Work: Chron (Time) RfR Unit 2 Wk 2 Skill: Connect Characters; Compare Topic and Theme</p>	<p>World History China</p>	<p>Authentic Spelling Grade Spelling Vowel sound /yoo/oo/ Grammar plural nouns, Capitalization names and products</p>	Feelings and challenges
10	5	Oct 21-25	<p>Topic 4 Review and Assess</p>	<p>Continue Unit 2 Lesson 7: (1 day) Return to Boot Camp /revising and editing Lesson 8 (2 days) Composing and Sorting Mini-Stories Lesson 10 (1 day) Organizing for Drafting Lesson 11 (1 day)</p>	<p>End Newberry Book Study Word Work: Dict (say, tell, speak) RfR Unit2 Wk 3 Skill: Determine Main Ideas and Details</p>	<p>World History China</p>	<p>Spelling Vowel diphthongs /oi/ /ou/ Grammar Quotations at the end of the sentence and irregular plurals</p>	People who work in our school

				<p>Building a Cohesive Draft Lesson 13 (1 day) Writing Introductions and Conclusions -lead and thesis statement (pg. 122, pg. 126)</p>	CFA-Inferencing and Context Clues			
11	5	Oct 28 - Nov 1	<p>Topic 5 Use Strategies and Properties to Divide by One Digit Numbers 10 Lessons</p>	<p>Personal Essay Benchmark (5 days) -Conference/grading -Peer editing - Revising and editing using checklist</p>	<p>Start Robin Hood STAR TEST Kids update Data Binder</p> <p>Word Work: Geo (earth, ground, soil)</p> <p>RfR Unit 2 Wk 4 Skill: Identify Facts and Opinions *Unit 3 Wk 1 Determine Theme</p>	<p>World History The Middle Ages (Middle Ages Fair-11/18-TBD)</p>	<p>Spelling Vowel sounds (r controlled)</p> <p>Grammar plural nouns ending in y and numbers 1-9 in words.</p>	<p>People who work in our school</p>
12	5	Nov 4-8 End of Trimester	<p>Topic 5 Use Strategies and Properties to Divide by One Digit Numbers 10 Lessons</p>	<p>Continue Unit 2 Lesson 16 Moving from Personal to Persuasive (2 day) -Mentor text (191-195) - Thesis statements -Cover writing process (pg. 169) -Brainstorm school related issues to write about (plan) Lesson 18: Broader Evidence (2 days) -Citing sources</p>	<p>Robin Hood</p> <p>Word Work: Graph (Write)</p> <p>RfR Unit 3 Wk 1 Skill: Determine Theme</p>	<p>World History The Middle Ages</p>	<p>Authentic Spelling Grade Spelling R-controlled vowels/ir/ /ur/</p> <p>Grammar action, linking, and helping verbs</p>	<p>Character Building/Social Issues</p>
13	4	Nov 12-15	<p>Topic 5 Review and Assess</p>	<p>Continue Unit 2 Lesson 19: Connecting Evidence, Reason, and Thesis (1 day) -Transitions</p>	<p>Continue Robin Hood</p> <p>Word Work: Inter (between) RfR Unit 3 Wk 2 Skill:</p>	<p>World History The Middle Ages</p>	<p>Spelling Review</p> <p>Grammar</p>	<p>Character Building/Social Issues</p>

				-Linking evidence to the thesis statement (pg. 174)	Explain Figurative Language		sentence fragments and run on sentences	
14	5	Nov 18-22	TBD	<p>Continue Unit 2 Lesson 21 Hey World, Listen Up! Sharing Our Opinion Loudly and Proudly -Finish out piece -Speech-public speaking</p>	<p>Continue Robin Hood Word Work: Gur (judge, oath, law) RfR Unit 3 Wk 3 Skill: Identify Main Ideas and Details</p>	<p>World History The Middle Ages</p>	<p>Spelling R-controlled vowels /ar/ Grammar subject and verb agreement with simple and compound subjects</p>	Character Building/Social Issues
15	2	Nov 25-26	<p>Topic 6 Use Operations With Whole Numbers To Solve Problems 5 lessons</p>	<p>Persuasive Essay Benchmark Mini Camp (5 days) Meaningful Research -Questions -Citing sources in text -Bibliography -Paraphrasing -Plagiarism -Notetaking</p>	<p>Continue Robin Hood Word Work: Log (word and study) RfR Unit 3 Wk 4 Skill: Interpret Visuals Use Details to Describe Text</p>	<p>American History American Revolution</p>	<p>Authentic Spelling Grade Spelling More letters than sounds Grammar commas with words in a series and contractions</p>	Character Building/Social Issues
16	5	Dec 2-6	<p>Finish Topic 6 Review and Assess Start Topic 7 (blue): Factors and Multiples 5 lessons</p>	<p>Unit 3 Bringing History to Life Bend 1 (smart Lessons) Lesson 1: (1 Day) Overview of informational book -Naomi's work -Brainstorm -Chart (pg. 10,11) Lesson 2 (2 Days)</p>	<p>Starting American Rev books Word Work: Luna (Moon) CFA-Text Structure</p>	<p>American History American Revolution</p>	<p>Spelling Silent consonants Grammar using consistent verb tense</p>	Character Building/Social Issues

				Planning the structure -Plan Ch 1 (All about essay) Lesson 3 (2 Days) -Edit/Revise Ch 1 -Research and notes for CH 2 (focus topic)				
17	5	Dec 9-13	<u>Finish Topic 7</u> Review & Assess	<u>Continue Unit 3</u> Lesson 4 (1 day) -Teach to a partner -Continue to write CH 2 Lesson 5 (2 day) Elaboration -Add elaboration into writing -Robert (mentor text) *Finish first two chapters* Lesson 6 (2 days) Adding micro stories Start CH 3 (narrative) Tension, turning point decision	<u>Start American Revolution</u> Book Word work: Meter (to measure) RfR Unit 4 Wk 1 Skill: Determine Cause and Effect	<u>American History:</u> American Revolution	<u>Spelling</u> Qu, squ <u>Grammar</u> commas in direct address, introductory words, AND simple and compound predicates	<u>Character Building/Social</u> <u>Issues</u>
18	4	Dec 16-20	<u>Topic 8</u> Extend Understanding of Fraction Equivalence and Ordering 7 Lessons	<u>Continue Unit 3</u> Work Time (1 day) Lesson 7 (3 days) CH 4 Persuasive essay	Continue AR Books Word Word: Mitt (send, transmit) RfR Unit 4 Wk 2 Skill:	<u>American History</u> American Revolution	<u>Authentic Spelling Grade</u> <u>Spelling</u> Consonant sound /j/ <u>Grammar</u> singular possessive nouns, and commas with sequence	<u>Character Building/Social</u> <u>Issues</u>

				(why your event/person was important)	Explain Uses of Reasons and Evidence		words	
19	4	Jan 7-10	Finish Topic 8 Review and Assess	Finish first Informational Book (3 days) Class time (2 days) Share	Continue AR Books Word Work: Path (Feeling or suffering) RfR Unit 4 Wk 3 Skill: Determine Problem and Solution First and Secondhand Accounts	American History The United States Constitution	Spelling Review Grammar singular possessive nouns vs. plural nouns	Character Building/Social Issues
20	5	Jan 13-17	Math MAPS Topic 9 Understand Addition and Subtraction of Fractions 11 Lessons	Poetry Poetic elements/structure (1 day) 5 W's poem (1 day) Color poem (1 day) I am from poem (1 day) Humorous poem (1 day)	Continue AR Books Word Work: Phone (Sound) RfR Unit 4 Wk 4 Skill: Identify Figurative Language	TBD Catch up	Spelling Final le Grammar introduce prepositions	Character Building/Social Issues
21	4	Jan 21-24	Topic 9 Understand Addition and Subtraction of Fractions 11 Lessons	Continue Poetry Cinquain and diamante (1 day) Haiku and Personification (1 day) Theme poem Weather poem Finish poems (1 day) -Poetry portfolio	Continue American Revolution book Word Work: Photo (Light) RfR Unit 5 Wk 1 Skill: Determine Plot	CO History Chapter One: The Land we Call Home from The CO Story	Authentic Spelling Grade Spelling Final en Grammar	Character Building/Social Issues

					Make Inferences		Quotations at the beginning of the sentences, questions and exclamations only	
22	5	Jan 27-31	Finish Topic 9 Review and Assess	Literary Essay Unit 4 (10 days) Bend 1 Writing about reading Lesson 1 Close reading to generate ideas Lesson 2 Gathering writing by studying characters Lesson 3 Elaborating on written ideas using prompts Lesson 4 Finding and testing a thesis Lesson 5 Using stories as evidence	End American Revolution book Word Work: Port (to carry) RfR Unit 5 Wk 2 Skill: Identify Author's Purpose Make Inferences CFA: Theme	CO History Chapter Two: American Indians Chapter Three from The CO Story: Explorers and Fur Traders	Spelling R-controlled schwa: er, Or Grammar comparative adjectives and homophone your and you're	Character Building/Social Issues
23	5	Feb 3-7	Topic 10 Extend Multiplication Concepts to Fractions 6 Lessons	Continue Literary essay #1 Lesson 6 Citing textual evidence Lesson 7 Using lists as evidence Lesson 8 Constructing a literary essay Flex days	Start Treasure Island Word Work: Rupt (to break or to burst) RfR Unit 5 Wk 3 Skill: Determine Problem and Solution	CO History Chapter Four from The CO Story: Moving West	Spelling Suffixes: er, est Grammar superlative adjectives, and homophones there their and they're	Character Building/Social Issues

24	5	Feb 10-14	<p>Topic 10 Review and Assess</p> <p>Topic 11 (blue) Represent and Interpret Data on Line Plots 4 Lessons</p>	<p>Literary Essay #2-Benchmark Lesson 9</p> <p>Lesson 10</p> <p>Lesson 11</p>	<p>Continue Treasure Island Word work: Scrib/scrip (write)</p> <p>RfR Unit 5 Wk 4 Skill: Explain Ideas Make Inferences</p>	<p>CO History Chapter Five from The CO Story: Changing Colorado</p>	<p>Authentic Spelling Grade Spelling Homophones</p> <p>Grammar Quotations at the beginning of the sentences for statements.</p>	<p>Character Building/Social Issues</p>
25	4	Feb 18-21	<p>Topic 12 Understand and Compare Decimals 6 Lessons</p>	<p>Continue Literary Essay #2 Lesson 12</p> <p>Lesson 13</p> <p>Lesson 14</p>	<p>Continue Treasure Island Update Data Binders STAR Test</p> <p>Word Work: Sk(c)op (To see or look)</p> <p>RfR Unit 6 Wk 1 Skill: Describe Characters</p>	<p>CO History Chapter Six: Colorado in the 20th Century</p>	<p>Spelling Review</p> <p>Grammar adjectives</p>	<p>Character Building/Social Issues</p>
26	5	Feb.24-28 End of Trimester	<p>Topic 12: Review and Assess</p> <p>Topic 15: Geometric Measurement, Understand Concepts of Angles and Angle Measurement 6 Lessons</p>	<p>PARCC Practice (2 days) -Leads, transitions and conclusions -Prompt interpretation and leads Sea turtle essay/questions (3 days)</p>	<p>End Treasure Island Start Robinson Crusoe Read Aloud</p> <p>Word Work: Spect (See, observe)</p> <p>RfR Unit 6 Wk 2 Skill: Read for Details Compare Themes</p>	<p>CO History Chapter Seven from The CO Story: Modern Colorado</p>	<p>Spelling Contractions</p> <p>Grammar adverbs</p>	<p>Character Building/Social Issues</p>

27	4	Mar3-6	<p>Topic 15 Review and Assess</p> <p>Start Topic 16 Lines, Angles, and Shapes 6 Lessons</p>	<p>PARCC Practice Finish sea turtle essay (1 day) Bear and the Ferret Questions/ Narrative (3 days)</p>	<p>TBD Word Work: struct (built) RfR Unit 6 Wk 3 Skill: Text Structure-Sequence</p>	<p>Co History Chapter 8: Economics and You</p>	<p>Authentic Spelling Grade Spelling Prefixes: un, re, pre</p> <p>Grammar pronouns, I or me and pronoun antecedent agreement</p>	<p>Character Building/Social Issues</p>
28	5	Mar 9-13	<p>Topic 13 Measurement Find Equivalence in Units of Measure 7 Lessons</p>	<p>ELA online practice (5 days)</p>	<p>TBD Word Work: therm (heat) RfR Unit 6 Wk 4 Skill: Explain Information</p>	<p>Co History Chapter 9 Government for All of Us</p>	<p>Spelling Suffix: er</p> <p>Grammar: forming compound sentences</p>	<p>Character Building/Social Issues</p>
29	5	Mar 23-27	<p>Testing Window TBD</p>	<p>TBD assessment window</p>	<p>PARCC PREP Word Work: Terra (Land) RfR Unit 7 Wk 1 Skill: Compare and Contrast</p>	<p>Respiratory and Circulatory</p>	<p>Spelling Suffix ful, less</p> <p>Grammar forming compound sentences</p>	<p>Character Building/Social Issues</p>
30	5	Mar 30- Apr 3	<p>Testing Window TBD</p>	<p>TBD assessment window</p>	<p>PARCC PREP Word Work: Tract (pull, drag) RfR Unit 7 Wk 2 Skill: Explain Scientific Text Reasons and Evidence</p>	<p>Respiratory and Circulatory</p>	<p>Authentic Spelling Grade Spelling Calendar Words</p> <p>Grammar introducing business letters and envelopes and abbreviations</p>	<p>Character Building/Social Issues</p>
31	4	Apr 6-9	<p>Finish Topic 13 Review and Assess</p>	<p>Information Book #2 Bend 2: writing with greater independence</p>	<p>PARCC PREP</p>	<p>Respiratory and Circulatory</p>	<p>Spelling Review</p>	<p>Character Building/Social Issues</p>

				<p>Lesson 9 (2 days) -Planning book -Introduce menu for choices -Brainstorm -Chart on pg. 79 Lesson 10 (2 days) Start research-Sub topics/headings Start drafting CH 1 Lesson 11 (1 day) Ch 1 work</p>	<p>Word Work: Trans (across or change) RfR Unit 7 Wk 3 Skill: Determine Plot</p>			
32	5	Apr 13-17	<p>Topic 14 Algebra: Generate and Analyze Patterns 4 Lessons</p>	<p>Continue Informational Book 2 Lesson 12 (1 day) Introductions and transitions Finish CH 1 Lesson 15/16 (3 days) Start CH 2 (biography) -Pick person -Research -Plan (sheet) -Write Lesson 13 (1 Day) Non fiction text features Finish CH 2</p>	<p>PARCC PREP Word Work: vac (empty) RfR Unit 7 Wk 4 Skill: Compare Points of View Compare and Contrast Accounts</p>	<p><u>Respiratory and Circulatory</u></p>	<p><u>Spelling</u> Plurals</p>	<p><u>Character Building/Social Issues</u></p>
33	5	Apr 20-24	<p><u>Review, Reteach, Extend</u></p>	<p>Finish Informational Book #2 Finish CH 2 Lesson 14 (1 Day) Using quotations Lesson 15/16 (3 days) Narrative writing Pg. 136</p>	<p><u>Start Fantasy Book Study</u> Word Work: voc (to call, summon)</p>	<p><u>Meteorology</u></p>	<p><u>Athentic Spelling Grade</u> <u>Spelling</u> Possessives</p>	<p><u>Character Building/Social Issues</u></p>

				Start Narrative	RfR Unit 8 Wk 1 Skill: Understanding Goal and Outcome			
34	5	Ap 27 - May 1	<u>Review, Reteach, Extend</u>	<u>Authors' fair prep</u> -Finish end of year pieces -Portfolio -new free choice piece	<u>Continue Fantasy Book</u> Word Work: vis/vid (to see) RfR Unit 8 Wk 2 Skill: Identify Persuasive Techniques Determine Main Idea	<u>Meteorology</u>	<u>Spelling</u> Suffixes	<u>Character Building/Social Issues</u>
35	5	May 4-8	<u>Review, Reteach, Extend</u>	<u>Mother's Day Plates</u> Mother's day poem(1 day) Authors' Fair Prep -new free choice piece	<u>Finish Fantasy Book Study</u> RfR Unit 8 Wk 3 Skill: Differentiate between Fact and Opinion	<u>Meteorology</u>	<u>Spelling</u> Compounds	<u>Character Building/Social Issues</u>
36	4	May 11-14	<u>Review, Reteach, Extend</u>	-Finish end of year pieces -Portfolio Finish any new pieces <u>Authors' Fair!</u>	RfR Unit 8 Wk 4 Skill: Analyze Genres	<u>Electricity</u>	<u>Spelling</u> Continents and Nationalities	<u>Character Building/Social Issues</u>
37	5	May 18-22	<u>Review, Reteach, Extend</u>	<u>End of the year awesomeness</u> Letter to the 5th grade teacher Brochure	<u>TBD</u>	<u>Electricity</u>	<u>TBD</u>	<u>Character Building/Social Issues</u>
38	3	May 26-28 End of Trimester	<u>Review, Reteach, Extend</u>	<u>End of the year awesomeness!</u>				

Continued Reading Skills Throughout the Year to be Hit Continuously:

- Theme
- Character Development

- Story Elements-Plot, setting, characters
- Diagrams, timelines, graphs
- Paired reading
- First and secondhand account