Zach Elementary School

School Motto: Together We Inspire
School Mission: We commit to do our best to encourage, inspire and meet each child’s needs.
School Vision: Ensure high levels of learning for all students.

Facebook: facebook.com/zachelementaryschool
Please “LIKE” us on Facebook! We make positive and celebratory posts and comments.

Website: https://zac.nsdchools.org/

October 26th - October 30th

Monday, October 26th:
• K-5 A Group @Zach
• K-5 B Group @ZOLA: 8:15am-2:30pm
• Lunch & Breakfast Sack Meals Provided: 11:00am-1:00pm @Kinard for K-5 B Group

Tuesday, October 27th:
• K-5 B Group @Zach
• K-5 A Group @ZOLA: 8:15am-2:30pm
• Lunch & Breakfast Sack Meals Provided: 11:00am-1:00pm @Kinard for K-5 A Group

Wednesday, October 28th:
• K-5 A Group @Zach
• K-5 B Group @ZOLA: 8:15am-2:30pm
• Lunch & Breakfast Sack Meals Provided: 11:00am-1:00pm @Kinard for K-5 B Group

Thursday, October 29th:
• K-5 B Group @Zach
• K-5 A Group @ZOLA: 8:15am-2:30pm
• Lunch & Breakfast Sack Meals Provided: 11:00am-1:00pm @Kinard for K-5 A Group

Friday, October 30th:
• K-5 A & B Group @ ZOLA 8:15-8:30am
• Lunch & Breakfast Sack Meals Provided: 11:00am-1:00pm @Kinard

Lunch Menu

Monday, October 26th:
• Pepperoni Pizza
• Yogurt with Goldfish Crackers

Tuesday, October 27th:
• Cheese Ravioli
• Ham & Cheese Sandwich

Wednesday, October 28th:
• Mac & Cheese
• Yogurt Parfait

Thursday, October 29th:
• Beef & Bean Burrito
• Ham & Cheese Sandwich

Friday, October 30th: At Kinard
• Spicy Chicken Sandwich
• Yogurt with Goldfish Crackers

*Please note students learning @Zach days eat lunch at Zach, but @ZOLA days can pick up lunch at Kinard.

Upcoming Events:
Nov. 2 & 3: Lockdown & Evacuation Drill
Nov. 4 & 5: Picture Days
• PSDV Students 3:00-4:00pm
New Information

**Winter Clothing**
Is your family in need of some support with winter clothing? All students are required to have winter gear for recess. We are here to help! Please complete this confidential form if you need a little help with getting winter gear this year. Thank you!

*Family Winter Needs Request/Solicitud de necesidades familiares de invierno*

Would you like to offer support in purchasing needed items for Zach families? Please complete this confidential form if you would like to offer support with this. Thank you!

*Offer to Support: Winter Needs/Oferta para apoyar a una familia necesitada*

**Reminders from Previous Family Memos**

**Immunization Records**
In compliance with the state law, all children in Colorado schools must have a complete up-to-date immunization record on file in the school office. Exceptions to immunizations must be completed on an annual basis. Students without immunizations or exemptions cannot attend school.

**Medication**
All prescription medication must be in the original bottle and accompanied by written permission from the physician and the parent/guardian. Over the counter medications such as cough drops, Tylenol, etc. whether long-term or short-term, require a permission slip signed by a physician and parent/guardian and must be in the container in which they were purchased. Forms are available in the school office. All medications must be kept in a locked cabinet in the school health office. Students may not keep medications in their lunchboxes, desks, coats, etc. and administer them to themselves. Exceptions to this rule apply with respect to asthma, food allergy and anaphylaxis health management, in accordance with state law and PSD policy.

**ORIGINAL WORKS!**
Original Works is the #1 art based program in the country, offering a very special program that allows you to have your child’s very own artwork reproduced onto a number of professional, full color products. Zach has been participating in the program ever since we opened, and I know many of you have collections of your favorite items from over the years! Due to our learning situation this year, we won’t be able to run the Original Works Program in the same set up that we usually do... but we have great news for you! *We have set up a program with Original Works called “Online atHome” where students can create the artwork at home.* You can then email Original Works a picture of the artwork, and will be able to order items to be shipped directly to your homes or to whomever you would like to send your child’s artwork to! Our ordering timeframe is *now until November 9th*. Placing orders during this time frame will assure your order arrives in plenty of time for the holidays. Information on how to order is now posted on the Original Works page of the Art Learning Page. *Please check out the following link to see the requirements for creating your artwork, different project ideas, and how to order:* [https://sites.google.com/psdschools.org/zac-learning-specials/art/original-works](https://sites.google.com/psdschools.org/zac-learning-specials/art/original-works)*

**Return to Learn (Attachment)**
Please see the attachment for the latest COVID-19 protocols for students.

**Zach Spirit Gear**
Time to purchase your Zach spirit gear! Order now and get your delivery in time for our upcoming school spirit days!
**Student Absence**

Student absences will be reported on ParentVue, unless the student is experiencing COVID-19 symptoms, been exposed to COVID-19, and/or been tested for COVID-19. If that is the case, please call the attendance line to report your student’s absence. Please submit your absence by 8am the day your child will be absent. To report an absence, log on to your ParentVue account [https://www.psdschools.org/ParentVUE](https://www.psdschools.org/ParentVUE) next to your student is a report absence button, click on that button, select the day(s) for which the student will be absent, enter a reason for the absence and fill in the note field. Click submit.

A note is required to excuse the absence. Absences submitted will be reviewed by the school Attendance Clerk. Absences submitted without a note are subject to being delayed, denied, or unexcused when reviewed by the Attendance Clerk. Please add to the note if your child will be absent all day or specify the times your child will be absent.

NOTE: Remote Learning should be used in situations where your student would be attending in person on their assigned A/B day but will be participating remotely. (Example: Your student would normally be at school on Monday and Wednesday but is in quarantine; select ‘Remote Learning’ for Monday and Wednesday but not needed for Tuesday, Thursday since those are already remote days)

Students that are absent with no parent reporting it in ParentVue will be marked unexcused.

**ATTACHMENTS**

*Return to Learn*
This decision tool is NOT intended for cases or close contacts of COVID-19.

A confirmed COVID-19 case or close contact should follow public health isolation or quarantine instructions for return to school/work. *No test result can end an individual’s isolation or quarantine period early.*

*All students/staff with symptoms of COVID-19 should be tested as soon as possible.*

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**For use in communities in Protect Our Neighbors or those the Local Public Health Agency determines is low.**

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**Critical Symptom**
- Loss of taste or smell

**Major Symptoms**
- Feeling feverish, having chills, temperature of 100.4°F or greater
- New or worsening cough
- Shortness of breath or difficulty breathing

**Minor Symptoms**
- Sore throat
- Runny nose or congestion
- Muscle or body aches
- Headache
- Fatigue
- Nausea, vomiting
- Diarrhea

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In the setting of low community transmission, the following are examples of alternate diagnoses that should be considered, if the clinician believes that they explain the reported symptoms. However, if the patient has 2 or more major criteria, fever and any major criteria, known contact with a person with known or suspected COVID-19, or new loss of taste/smell, COVID-19 PCR should be pursued regardless of alternative diagnosis.

- Positive laboratory test: influenza, streptococcal pharyngitis (“strep throat”), bacterial infection
- Clinical diagnosis: worsening of known illness (such as asthma or seasonal allergies) with clear link to underlying disease

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To request assistance or provide feedback:
https://tinyurl.com/COP12Feedback
For use in communities in Safer At Home: Level 1 or 2

*Start*

Does individual have new loss of taste or smell of any duration?

- No
- Yes

Have symptoms resolved within 24 hours of symptom onset?

- No
- Yes

Did the person have Minor symptoms only AND symptoms resolved in 48 hours AND can person wear a mask safely?

- No
- Yes

Was PCR testing done?†

- No/Pending
- Yes

Test result

- Negative
- Positive

Can person wear a mask safely?

- No
- Yes

Follow regular Return to School illness policies if all symptoms have stayed resolved for 24 hours

Follow Home Isolation for 10 days following symptom onset AND 24 hours fever free without use of fever-reducing meds

This decision tool is NOT intended for cases or close contacts of COVID-19.
A confirmed COVID-19 case or close contact should follow public health isolation or quarantine instructions for return to school/work.
No test result can end an individual’s isolation or quarantine period early.
*All students/staff with symptoms of COVID-19 should be tested as soon as possible.

Critical Symptom
- Loss of taste or smell

Major Symptoms
- Feeling feverish, having chills, temperature of 100.4°F or greater
- New or worsening cough
- Shortness of breath or difficulty breathing

Minor Symptoms
- Sore throat
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- Muscle or body aches
- Headache
- Fatigue
- Nausea, vomiting
- Diarrhea

October 2020

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† POC or Rapid Testing: Positive POC or rapid test results are treated the same as positive PCR results and should not be followed by confirmatory RT-PCR. Negative POC or rapid tests must be confirmed with a RT-PCR before returning to school.
This decision tool is NOT intended for cases or close contacts of COVID-19.

A confirmed COVID-19 case or close contact should follow public health isolation or quarantine instructions for return to school/work. No test result can end an individual’s isolation or quarantine period early.

*All students/staff with symptoms of COVID-19 should be tested as soon as possible.

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### Return to Learn: guidance following a positive COVID-19 Symptom Screen (R3)

#### Critical Symptom
- Loss of taste or smell

#### Major Symptoms
- Feeling feverish, having chills, temperature of 100.4°F or greater
- New or worsening cough
- Shortness of breath or difficulty breathing

#### Minor Symptoms
- Headache
- Fatigue
- Nausea, vomiting
- Diarrhea

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1. In the setting of medium or high transmission, the following are examples of alternate diagnoses that should be considered if the COVID-19 PCR is negative.
   - Positive laboratory test: influenza, streptococcal pharyngitis ("strep throat"), bacterial infection
   - Clinical diagnoses: worsening of known illness (such as asthma or seasonal allergies) with clear link to underlying disease

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STOP

Follow Home Isolation for 10 days following symptom onset AND 24 hours fever free without use of fever-reducing meds

Follow regular Return to School illness policies if all symptoms have stayed resolved for 24 hours

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