

**Zach Elementary**  
**3<sup>rd</sup> Grade 2018-19**  
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|  | August   | September   | October   | November   | December   | January  | February   | March   | April  | May  |
|--|--|---|---|--|--|--|--|---|--|--|
| <b>Core Literature</b><br>Stories, Read Alouds, and <b>Novels</b>    | Three Words of Wisdom                                | <u>The Hundred Dresses</u><br><u>The Chalk Box Kid</u>                    | The Apple and the Arrow (William Tell)<br><br>Norse Mythology, Gone is Gone               | <u>Pocahontas and the Stranger</u><br><u>Squanto, Friend of the Pilgrims</u> | The Little Match Girl<br><br>The People Could Fly<br><u>The Courage of Sarah Noble</u> | Aladdin and The Wonderful Lamp<br><br>Ali Baba and the Forty Thieves<br><u>Vacation Under the Volcano</u><br><u>Ancient Rome and Pompeii</u> | Myths/Legends of Ancient Rome                            | <u>Helen Keller</u><br><u>Out of Darkness (Lois Braille)</u><br><u>Thomas Alva Edison</u> | Alice's Adventures in Wonderland<br><br>The Hunting of the Great Bear        | <u>Wind in the Willows</u><br><br>Where Does the Garbage Go? |
| <b>Core Sayings, Phrases, and Poetry</b>                             |  |   |   |  |  |  |  |   |  |  |
| <b>Reading for Comprehension</b> using Fiction and Non-Fiction Texts | <b>Unit 1</b><br>Character and Setting               | Cause and Effect; Main Idea and Details; Compare and Contrast; Predicting | <b>Unit 2</b><br>Sequencing; Drawing Conclusions; Main Idea and Details; Author's Purpose | Theme<br><br><b>Unit 3</b><br>Author's Purpose; Character, Plot, Setting     | Cause and Effect; Sequence; Inferencing  | <b>Unit 4</b><br>Drawing Conclusions; Theme; Problem and Solution  | Sequencing<br><br><b>Unit 5</b><br>Main Idea and Details | Description; Cause and Effect<br>Drawing Conclusions                                      | Compare and Contrast<br><br><b>Unit 6</b><br>Making Inferences; Summarizing; | Compare and Contrast Character, Setting, Plot                |
| <b>Writing</b>   | <b>Expository and Narrative Writing</b>              |   |   |  |  |  |  |   |  |  |
|  | Launching Writer's Workshop<br>Narrative Writing     | Information and Explanatory Writing                                       |   |  |  | Prompt Writing   |  |   | Narrative Writing  |  |
| <b>Spelling/ Handwriting</b>   | Treasures and High Frequency words                   | Treasures and High Frequency words  | Treasures and High Frequency words  | Treasures and High Frequency words   | Treasures and High Frequency words   | Treasures and High Frequency words   | Treasures and High Frequency words                       | Treasures and High Frequency words  | Treasures and High Frequency words   | Treasures and High Frequency words                           |
| <b>World History and Geography</b>                                   | <b>Maps, Oceans, Continents, Rivers</b><br>8/24-9/13 | <b>Vikings</b><br>10/5-10/12  | <b>Earliest Americans</b><br>10/15 - 10/23  | See American History   | See American History   | <b>Ancient Rome</b><br>1/22-2/22   | See Science  | See Science   | See Science  | <b>Review World Geography</b>                                |
| <b>American History and Geography</b>                                | <b>Geography of Canada</b><br>8/24-9/13              | See Science   | <b>Native Americans</b><br>10/24 - 11/9   | <b>Early Exploration of N. America</b><br>11/13-11/30                        | <b>13 Colonies</b><br>12/3-1/18  | See World History  | See Science  | See Science   | See Science  | See Science  |
| <b>Science</b>   | See World and American History and Geography         | Introduction to <b>Classification of Animals</b><br>9/14-10/4             | See American and World History  | See American History   | See American History   | See World History  | <b>Human Body</b><br>2/25-3/15                           | <b>Light, Optics, &amp; Sound</b><br>3/25-4/4   | <b>Astronomy</b><br>4/5-5/7  | <b>Ecology</b><br>5/8-5/28                                   |
| <b>Biographies</b>   |  |   |   |  |  |  |  | Alexander Graham Bell   | Copernicus<br>Mae Jemison  | John Muir  |
| <b>Math</b>  | Multiplication/ Division                             | Multiplication/ Division  | Multiplication/ Division  | Area/Data/ Perimeter   | Measurement/ Time  | Geometry   | Fractions  | Fractions   | Multi-Step Problems/ Testing   | Step-Up to Fourth Grade                                      |