

# SAC Agenda

Wednesday, September 12<sup>th</sup> from 4:45pm-6:00pm  
Art Room

*Be honest and respectful, maintain objectivity ★ Be present ★ Every idea and comment is valid ★ Be solution focused ★  
Be task oriented ★ Recognize diversity of thought*

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**Members:** Aisha Thomas, John Berg, Jenny Oster, Kim Schilling, Jennifer Sepulveda, Angie Sickels, Anna Waido, Sarah Guenther, Tina Nevin, Brady Martucci, Rachel Olsen and Grace Zach

- Welcome, Check In & Introductions
  - Name and a destination you'd like to visit or revisit
- Meeting Norms
  - Went over norms listed above and all agreed with a thumbs up
- DAB Share Out
  - Brady in the new Zach rep and Rachel is chair
  - School board more accepting of DAB concerns/feedback
    1. 3 new schools
    2. School start/end times
  - Scott & Todd working with them and want feedback from schools
  - Push for district wide school counselor for each school
- ABCD Decision Making **DOC CAMERA**
  - Went over the matrix and how group decision works (consensus model/fist to five)
- SAC Roles & Responsibilities (CDE) **DOC CAMERA**
  - Went over all roles and responsibilities and types of members required
- Enrollment **DOC CAMERA**
  - As of 8/31: 87 in kinder, 94 in 1<sup>st</sup>, 80 in 2<sup>nd</sup>, 79 in 3<sup>rd</sup>, 119 in 4<sup>th</sup> and 105 in 5<sup>th</sup> for a total of 564
  - Went over class #'s per each k-5 class; 5 ½ day kinders
  - K-3<sup>rd</sup> and 5<sup>th</sup> grades are 4 tracks; 4<sup>th</sup> is a 5 track
    1. Researched schools in PSD with 550-600 students to find out average class size...we are right in the middle with 25
- Comp Plan Budget **DOC CAMERA**
  - Went over each allocation
  - Total budget – we use a 3 year average
  - We contribute to AP & IS
  - 30k spent in copying – without ZEF we couldn't do it, they provide about 42k

- Went over IS staffing: district gives 1 teacher, 1 para (1-1) and .5 para (1-1)...3 hour para coming from our reserves
  - Can ZEF cover addt para? – no
  - MTSS addresses < 35% students
  - PBIS addresses behavioral needs
- SEL Curriculum: Caring School Community **HANDOUT**
  - Last year we agreed to meeting social emotional need
  - Piloting school wide K-5 program (Caring School Community - 30m/week)
    1. Went over goals of CSC
    2. Weekly activities
    3. Can become a weekly check in
    4. Went over scope and sequence of events/topics for teachers and parents
    5. Buddy program: 2<sup>nd</sup> w/5<sup>th</sup>, K w/3<sup>rd</sup> & 1<sup>st</sup> w/4<sup>th</sup>
    6. Teachers will dedicate as much time as they can depending on teacher and schedule; must do a min of 30 minutes per week but most will do more
- Unified Improvement Plan Data
  - Achievement
    1. One-page three-year **HANDOUT**
    2. DIBELS **HANDOUT**
    3. MAPS **HANDOUT**
  - Growth
    1. Growth report **HANDOUT**
  - Plan elements **CDE Website**
    1. SPF 3-year **HANDOUT**
    2. SPF 1-year **HANDOUT**
    3. SPF 1-year 2017 **HANDOUT**
  - Went over CMAS data (3-5)
  - 3 years worth
    1. Last years 3<sup>rd</sup> is this years 4<sup>th</sup>
    2. Upward trend for the most part
  - Went over DIBELS data (K-3)
    1. Taken at the beginning and end of year (Sept & Apr/May)
  - Went over MAPS data
    1. Taken 3 times per year (Aug/Jan/Apr or May)
    2. Fall percentile vs spring = mostly maintained

Next Meeting: Wednesday, Oct 24<sup>th</sup> from 4:45-6:00pm

- Agenda
  - Continue review of data and any updates