

# SAC Agenda

Wednesday, February 12<sup>th</sup> from 5:00pm-6:00pm  
Room A105

*Be honest and respectful, maintain objectivity ★ Be present ★ Every idea and comment is valid ★ Be solution focused ★  
Be task oriented ★ Recognize diversity of thought*

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**Members:** Aisha Thomas, John Berg, Jenny Oster, Kim Schilling, Mary Baca, Angie Sickels, Anna Waido, Brian Dauenhauer, Sarah Guenther, Brady Martucci, Rachel Olsen, Toni Viney

- Welcome & Check In
  - Aisha welcomed everyone to the SAC meeting.
  - Valentine's Day is this Friday. Everyone will wear pink or red (Spirit Day).
- Norms
  - SAC reviewed Norms
- Science Schoolwide Goal Progress
- School-Wide Goal(s):
  - "We will work collaboratively to articulate kindergarten through 5<sup>th</sup> grades' new core knowledge science units, with the goal that all teachers have an increase awareness and familiarity with the content. This will be evidenced by the completion of curriculum unit map by Aug 2020."
  - "During the 2020-21 school year, each grade level will collaboratively plan, instruct, and assess each core knowledge science unit while identifying and documenting essential learning outcomes for students. This will be evidenced by a unit-by-unit completion of written essential outcomes in science for each grade level K-5 by May 17, 2022."
  - Zach is excited about the new goal.
  - Extended the date of implementation because of the K-1,2 inclusion.
  - Everything is now aligned. Test scores should improve because of this alignment.
  - Teachers have three PLCs that focus on Science as well as a planning day for teachers.
  - New curriculum readers for 3-5 for science. They look great.
  - Students are "jazzed" about the new curriculum (parent feedback).
- Spending Priorities Input
  - 530 is projected enrollment for next fall.
  - 3 KG classes and 4 of the rest.
  - These are the things the staff believes are important and asked for SAC input.
    - Professional Development
      - Hands on science
      - Early literacy interventions (OG)

Huge for Zach. This Orton Gillingham program has worked well.  
8 teachers have been trained in OG, 5 day course. More to follow.

- Professional Learning Community/teaming
- Staffing Needs
  - Low to moderate class sizes  
23-27 are great class sizes. We hope to continue this. Very important.
  - Dedicated Specials  
We want to continue the 5 specials model. K-5  
Also we support the IS needs during rotations.
  - Mental health, social-emotional learning, & behavior supports  
PBIS program is amazing. We believe that the Board will pass a 1.0 mental health professional per school. School pays for half and district pays for half.
- Facility Needs
  - Repairs to concrete & parking lots
  - Technology maintenance  
No major plans for either of these.
- Community Share Out

DAB sent a letter to the Board re: SEL (social emotional learning) recommendation.  
SEL needs to be a district “end” a priority.  
Health is no longer a requirement for graduation. There was a group of professionals that spoke to the board last night to explain the importance of it  
2/26 Zach will hold a SEL Night to discuss what it is. Hopefully we will get a good turn out.  
School to home activities would be great. That could be our next step in the process.  
Zach took 6 School of Choice students. We didn’t take very many. We are decreasing in enrollment a bit but actually we are just getting to where we should be.

Next Meeting: Wednesday, 4/8