

SAC Meeting Minutes

Tuesday, October 10th from 4:45pm-6:00pm
Art Room

Be honest and respectful, maintain objectivity ★ Be present ★ Every idea and comment is valid ★ Be solution focused ★ Be task oriented ★ Recognize diversity of thought

Members: Aisha Thomas, John Berg, Anna Waido, Jenny Oster, Jennifer Sepulveda, Sarah Guenther, Tina Nevin, Brady Martucci, Rachel Olsen, Thomas Colino and Grace Zach

- Introduction and Check In "Favorite FoCo Restaurant"
- Review Norms
 - Everyone in agreement
- UIP Development
 - Reviewed format
 - PLC 4 Essential Questions
 - Major Improvement Strategies
 - Action Steps to implement, what resources we are going to use, benchmarks and status of action steps
 - Review from 9/27 data (CDE Data based on SPF points)
 - 2013 - ranked #84
 - focused on healthy cultures
 - 2014 - ranked #54
 - implemented The Breakthrough Coach
 - digging into PLC
 - 2015 - no data
 - 2016 - #46
 - 2017 - #13
 - our staff is doing the right thing
 - UIP, PLC & Breakthrough
 - Reviewed 28% in 5th Grade Science
 - 546 - 649: approached expectations
 - 650 & Above: met expectations
 - some who "approached expectations" overall had "met expectations" in each of individual sciences
 - Gap finder protocol
 - GAP Finder Activity; as a group
 - Areas that could be a challenge

- Homework consistency
- Access to computers - class & home
- Typing skills
- Social emotional curriculum
- Does 5th grade science need to realign units - we are core knowledge focused not common core
- If your low in reading are you low in math
- Testing time taking away form instructional time
- Implementing PLC's with fidelity
- Not teaching cursive
- Organize sticky notes in a circle
- Look at each note...are they in our circle of control?
 - No: testing time taking away form instructional time
 - Yes: all others
- Which notes affect the others
 - Draw arrow from one note that affects another; no double headed arrows
- Which arrow has most that point away from it? That's where the focus needs to be.
 - Implementing PLC with fidelity
- Develop goal areas
 - Everyone gave thumbs up for all strategies on current UIP
 - Discussed each action step for each strategy to decide whether or not to keep them, delete them or edit them
 - Science curriculum matching testing; core knowledge vs CAS
 - Don't change just to bring up a score
 - Core knowledge assessment to support scores
 - Look at standards we are missing
 - Teacher observation in regard to computer use at home
 - Discuss with staff, then SAC reviews

Next Meeting: Wednesday, November 29th from 4:45pm - 6:00pm